# Manangatang college

# PARENT INFORMATION 2023





**Moving Forward Together 2023**

*If everyone is moving forward together, then success takes care of itself.*

*Henry Ford*

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**PicturePicture*Manangatang P-12 College acknowledges the traditional custodians of the land on which we live, learn and work and pays its respects to their elders, past and present***

**Contact Details**

**College Address:** Manangatang P-12 College

4105 Mallee Highway,

Manangatang Victoria 3546

**Phone:** 03 5035 1270

**Fax:** 03 5035 1244

**Web:** [www.manang.vic.edu.au](http://www.manang.vic.edu.au)

**Facebook:** [www.facebook.com/manangatangp12](http://www.facebook.com/manangatangp12)

**E-mail:** [manangatang.p12@education.vic.gov.au](mailto:manangatang.p12@education.vic.gov.au)

**Compass:** <https://manang-vic.compass.education/>

**Office Hours:** 8.30 – 4.30

**Principal:** Nat Mouvet

(m): 0411 711 166

(e):[Natalie.Mouvet@education.vic.gov.au](mailto:Natalie.Mouvet@education.vic.gov.au)

**Business Manager:** Kylie Mckenzie

(P): 03 5035 1270

(e): [Kylie.Mckenzie@education.vic.gov.au](mailto:Kylie.Mckenzie@education.vic.gov.au)

**In addition to the subject teacher the following staff are available to parents/carers to address issues directly relating to day to day issues involving students.**

**VCE Coordinator** Steve Goodwin [stephen.goodwin@education.vic.gov.au](mailto:stephen.goodwin@education.vic.gov.au)

**Secondary School Coordinator** Steve Taylor stephen.taylor2@education.vic.gov.au

**Primary School Coordinator** Amanda Eastwood amanda.eastwood@education.vic.gov.au

**Please refer to our Key Documents page on the Manangatang P-12 College Website for College Policies**

**Hard copies can be obtained from the Office.**

**Manangatang P-12 College Staff 2023**

|  |  |  |
| --- | --- | --- |
| **Teaching Staff** | **Teaching Area** | **Positions of Responsibility** |
| **Linda Connell** | VCE Production Design & Technology | Acting Principal |
| **Kaylene De Pyle** | Year 7-8 Maths  Foundation-Year 6 Science  Foundation-Year 6 Music & Art | LA Leader Arts  OH&S Staff Rep |
| **Amanda Eastwood** | Foundation-Year 1 Home Group  Foundation Literacy  Foundation Mathematics  Foundation-Year 6 Auslan | LA Leader English and Literacy  Foundation-Year 6 Coordinator  Disabilities Inclusion Coordinator  Seesaw Coordination |
| **Steve Goodwin** | Senior (9-11) Home Group  VCE General Mathematics  Year 9-10 Maths  Year 7-10 Inquiry Science  Year 9-10 Science | LA Leader Science and Mathematics  Numeracy Coach  VCE Coordinator |
| **Shelley Kay** | Year 7-8 Home Group  Year 7-8 English  Year 9-10 English | Daily Organiser  Year 7-10 Coordinator |
| **Donna Mackenzie** | Foundation-Year 1 Home Group  Year 1-2 Mathematics  Level 1 Literacy  Foundation-Year 6 Dance & Drama | Camps and Excursion Coordination  Activities Week Coordinator |
| **Phil Matthews** | VCE English  Year 7-10 Humanities  Foundation-Year 6 Inquiry Based Learning  Year 7-10 Sport | LA Leader Humanities  Whole School Public Events |
| **Natalie Plant** | 7-10 Agriculture  7-10 Health  7-10 Careers & Personal Development | Careers Advisor |
| **Sarah Plant** | F-10 Sport & Physical Education  7-10 **S**port, **P**hysical **A**ctivity and **C**ommunity **E**ducation (SPACE) elective | LA Leader PE and Health  Sports Coordinator  Student Leadership / Student Voice |
| **Tarryn Plant** | Year 4-6 Home Group  Year 3-6 English  Year 3-6 Mathematics  Foundation-Year 6 Inquiry Based Learning |  |
| **Beth Stonehouse** | Year 2-3 Home Group  Level 2 Literacy  VCE Art Creative Practice  7-10 Art and Digital Tech Electives  Foundation-Year 6 Inquiry Based Learning | SWPB Team Leader  ICT and Digital Learning Coordinator |
| **Educational Support** | **Role** | **Roles of Responsibilities** |
| **Leonie Carroll** | Librarian  Education Support | Student Netbook Coordinator  Book Club Coordinator  Quandong Magazine Coordinator |
| **Kim Critchley** | Education Support | Wellbeing Coordinator  Monday and Wednesday |
| **Ann Grant** | Lab Technician/Office Administration | Linkup Newsletter  Website |
| **Nicola (Billy) Kydd** | Office Administration | Compass Manager |
| **Kylie McKenzie** | Business Manager | OH&S Staff Rep |
| **Robynn Thomas** | Education Support | Presentation Evening |

|  |
| --- |
| **2023 Term Dates**  **Term 1: Friday 27th January (Teachers only) Monday 30th January (Students attend) to Thursday 6th April**  **Term 2: Monday 24th April to Friday 23rd June**  **Term 3: Monday 10th July to Friday 15th September**  **Term 4: Monday 2nd October to Wednesday 20th December** |

**Victorian Public Holiday – 2023**

Australia Day Labour Day Good Friday

Thursday 26th January Monday 13th March Friday 7th April

Easter Sunday Easter Monday ANZAC Day

Sunday 9th April Monday 10th April Tuesday 25th April

Queen’s Birthday AFL Grand Final Melbourne Cup Day

Monday 12th June Friday 29th September Tuesday 7th November

|  |  |
| --- | --- |
| **2023 Bell Times** | |
| **Monday - Friday** | |
| Welcome Bell | 8.40 |
| Monday Assembly/Home Group | 8.45 – 8.55 |
| Session 1 | 8.55 – 9.55 |
| Session 2 | 9.55 – 10.55 |
| Recess | 10.55-11.15 |
| Session 3 | 11.20 – 12.20 |
| Session 4 | 12.20 – 1.20 |
| Lunch | 1.20– 2.00 |
| Session 5 | 2.05 – 3.05 |

**Attendance**

It's not OK to be away!  
Rolls are marked lesson by lesson with 90% attendance recommended in each subject.  
Manangatang P-12 has a policy that adheres to the VCAA guidelines.

Parents/Guardians are required to verify all student absences including single classes or part days.  
Students that live independently are required to verify their own absence and can use any of the methods below.  
For prolonged absences please contact the Office with details. This will assist staff in providing students with work missed.

Students are encouraged to communicate directly with their teachers for catch up work by email or by phoning the College.

For family choice extended absence: It is strongly recommended not to take extended family holidays during year 11 and 12. This will impact greatly on outcomes for the student. If however there is a need to be away, the Senior Student Advisor should be notified as early as possible, enabling work to be arranged prior to the student being away.

Year 11 & 12 students who miss a SAC or an Assessment Task due to illness are required to provide a medical certificate for that missed task.

Students arriving late or leaving early need to sign in and out of the College at the Office. This does not verify their absence; a parent/guardian must still follow up with verification.

Parents/Guardians can track student attendance at home by accessing their student’s parent portal on Compass. Parents can also approve any non-attendance via the parent portal.

Any student non-attendance must be approved by; Compass parent portal (preferred method), note or phone call to the College.

If there is an **issue or query** with an unexplained absence and **you do not approve** the date/s or lesson/s, please email the subject teacher direct or telephone the Office for further information

Table

Description automatically generatedYour non-attendance approval will **not** automatically alert your child’s Teacher. It is important you**call the College**for anything that requires our attention.

If a student arrives late to school they must sign the late book at the Office. Ongoing lateness by a student is referred to the Principal.

Teachers will provide work for students who are absent. Parents can request work for students who are absent for an extended period. Secondary students will find work on Compass.

**Travel to and from school**

Students come to the college by bus, car, bike or foot. If students ride bikes to the college they must wear an approved helmet. If students come to the college by bus they must remember to be at the bus stop on time. When going home from school all bus students will be supervised until their bus departs. Students should not arrive before 8.30am due to all staff being at a morning briefing. The school crossing is supervised from 8.30am and after school.

**Bicycles**

The responsibility for children riding to and from school lies with the parents/guardians. All children who ride to school should be capable of controlling their bikes and following basic road rules. They are required by law to wear safety helmets. The college provides an area for bikes to be stored during the day in racks on the west side of the College.

**Bus Transport**

Manangatang P-12 College currently has 5 buses servicing the College as part of the School Bus Program:

* Annuello
* Chinkapook
* Leitpar
* Moondah
* Piangil

While parents/guardians are primarily responsible for getting their children to school, the School Bus Program assists families in rural and regional Victoria by transporting students to school at no cost or payment of a fare. Categories of eligibility determine whether a student travels at no cost or travels upon the payment of a fare. Students wishing to access a seat on a bus can contact the college office for further information. To be eligible for a seat on a college bus at no cost a student must:

* Attend their nearest government school
* Reside 4.8km or more from the school
* Reside in Victoria

Each day, teachers are rostered on bus duty. Children not going home on the bus as normal, must supply either a note to the Office or contact the Office for their names to be crossed off the roll.

* Non bus students will not be permitted to travel on a bus without written permission.
* Bus students travelling on different buses will not be permitted to travel without written permission.

Bus captains are elected as coordinators for each bus. These students are responsible for the bus rolls and will aid the driver in looking after the younger students and maintaining appropriate student behaviour.

**Leaving the College Grounds**

All children should use the school crossing after school unless they are travelling on a bus. If students are being picked up by car, they should walk to the car park on the west side of the College.

Students are not permitted to travel in a car driven by another student unless a note has been provided by both parents.

With authorisation students may leave the grounds under the following conditions:

* at lunchtime by means of a lunch pass for home only (town students only).
* during class time, students with legitimate reasons must sign the out-of-routine book (permission must first be gained from class teacher, parents and the Principal).
* students undertaking activities instead of their normal timetabled classes must have the permission of their parents, subject teachers and Principal via the appropriate pro-forma.
* Students cannot leave school grounds to go to the local take-away shop. Only Year 12 students can go with permission by the Principal.

**Collection of Students during school hours**

Parents must collect their child from school or authorise a relative or friend to collect their child.

Schools only allow students to be collected by their parents (subject to any specific court orders) or by a person who has been authorised by the parents to pick up their child — if the authorised person collecting the student is not known to the school, verification of identity using suitable photo identification (such as a driver’s licence) must be sighted by school personnel. Schools will also record the details of when a student has been collected early from school including the:

* + date and time
  + reason for the collection
  + person who received the child (including this person’s signature)

**After school hours**

If a student is normally collected from school but is still at school beyond normal collection time, particularly primary students, schools will:

* attempt to contact:
  + the parents
  + the emergency contact person identified in the school records
  + other known contacts
  + Leave details of the student’s whereabouts with the school office and, if possible, with friends of the student or next door neighbours

**Family Accounts**

**College Fees**

Manangatang P-12 College provides students with free instruction to fulfil the standard Victorian Curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support. This has made a huge difference to our school and the programs we can offer.

**Digital Devices:**

From 2022 Manangatang P-12 College will increase F-12 subject delivery relating to digital technologies. This has meant a rethink of how students have access to devices. The lease arrangements currently in place will be phased out and will be replaced with an ICT fee. The school will purchase class sets for F-6 students. New students and current 7-12 students will be required to purchase their own laptop once the current laptops are no longer under warranty.

**Online Learning Subscriptions:**

The College has researched and decided the most affordable quality assessment and learning resources to complement classroom teaching. These come at a cost to the College, therefore even though the College will continue to heavily subsidise in 2023 parents are asked to make a voluntary payment towards F-10 Essential Assessment and Maths Pathways 7-10.

**F-6 Students**

Student materials are purchased in bulk. A letter itemising these supplies, along with subject fees is sent home in November for the coming year. We ask parents to pay a voluntary contribution before the end of the 4th term so materials can be distributed ready for the New Year.

**7-12 Students**

Once subject choices have been finalised a booklist is sent home. Booklist items are purchased by the parents. Accounts for booklists are paid online and delivered to the family’s home address.

**College Resource Contribution**

Each year College Council sets a student charge to help cover the cost of maintaining College resources. The levy is kept to a minimum. This charge is voluntary and supports the resourcing of the library, grounds and IT equipment.

**Curriculum**

Manangatang P-12 College provides teaching and learning opportunities for students which cover all of the Victorian Essential Learning Standards at the appropriate levels.

We have a focus on literacy, numeracy and the emerging use of information and communications technology to support learning.

Students in years 7 to 10 study a range of subjects across the key learning areas.  There are five 60 minute lessons per day, plus a 10 minute home group session.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **F/1** | Literacy  Amanda  Jules | Numeracy  Steve T | Auslan  Amanda | Health  Nic | PE  Nic | Humanities, STEM, Art  Beth, Kaylene, Amanda, Donna | Dance 1  Donna | Music 1 Kaylene |
| Drama 1  Melinda |
| **2/3** | Literacy 10  Donna 9  Jules 1 | Numeracy 5  Donna | Auslan 1  Amanda | Health 1  Nic | PE 2  Nic | Humanities, STEM, Art  Beth, Kaylene, Amanda, Donna | Dance 1  Donna | Music 1 Kaylene |
| Drama 1  Melinda |
| **4/5/6** | Literacy 10  Steve T 9  Jules 1 | Numeracy 5  Steve T | Auslan 1  Amanda | Health 1  Nic | PE 2  Nic | Humanities, STEM, Art  Beth, Kaylene, Amanda, Donna | Drama 1  Melinda | Music 1 Kaylene |
| Dance 1  Donna |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **7/8** | 7/8/9  English 5  Beth and Nic | Maths 5  Kaylene | HUMS 3 Phil | Science 4/3  Kaylene | Sport 1  Nic  Sarah | PE 2  Sarah  Nic | Health 1  Nic | | Sem 1Careers  Nat P 1 | | Electives 3 | | | | |
| Term 1 | Term 2 | Term 3 | | Term 4 |
| FFT Nat | Digital Tech  Beth | Digital Tech  Beth | | FFT  Nat |
| **9/10** | 10/11 5/4  English  Shelley | Maths 4/5  Steve G | Hums 3  Phil | Science3/4  Linda | Health 1  Nic | | Advance 2 Nic | Sem 2 Careers  Nat P 1 | Tech Linda | Tech Linda | Tech Linda | | Tech Linda |
| Studio Art/  Vis Com 2  Beth | Art  Kaylene | Art  Kaylene | Outdoor Ed Sarah | | Outdoor Ed Sarah |
| **11/12** | ENGLISH Phil | | | MATHS FURTHER Steve G | | | | History Phil | | | | | | HEALTH Nat P | |
| PE Sarah | | | PDT 1-4 Fili | | | | GEOGRAPHY Nat P | | | | | | LEGAL STUDIES Shelley | |
| BIOLOGY 3&4 Linda | | | VCAL Melinda | | | |  | | | | | |  | |
| BUSINESS MANAGEMENT Robinvale | | | VETis AG Tyrrell | | | | Music Performance Mildura Senior College | | | | | |  | |

**VCE / VET / VET-VM**

**VCE (Victorian Certificate of Education)**

This certificate is achieved over a two year period and is the main pathway to Tertiary education.

A VCE student must complete:

* At least THREE units from the English Group, including Unit 1 English
* At least 8 units at Units 3 & 4 level and 16 Units in total
* Assessment is based on school assessed coursework and end of year examination. These results are combined to generate an ATAR (study score).
* Only Unit 3&4 studies count towards an ATAR study score.
* Student can commence the VCE program at year 10 dependent on prior academic achievement and work ethic.

**VET (Vocational Education and Training) Certificates**

A VET subject has a vocational focus, providing students with a national or Victorian certificate qualification in a variety of industry areas. Students wishing to study a VET subject must have a vocational pathway and be prepared to undertake work placement or structured work placement. A VET subject can be completed as part of either a Vocational Major or VCE program, with some VET programs also providing a study score.

**VCE – VM (Vocational Major)**

Victoria is moving to a new integrated senior secondary certificate that will bring together our two senior secondary certificates, the VCE and Victorian Certificate of Applied Learning (VCAL).

The Vocational Major Certificate will give all students the learning opportunities to develop the skills and capabilities needed to succeed in further education, work and life. Students work towards meeting outcomes through a range of hands-on and theoretical tasks. The VM certificate does not have study scores or an ATAR.

Enrolment options for Year 11 and 12 students will include:

* Victorian Certificate of Education (VCE) Vocational Major
* Victorian Pathways Certificate (VPC).

A VCE/VET/VCE-VM handbook is available from the VCE Coordinator.

**Internet**

Staff and students have access to the internet, which is routed through a DET filtering and proxy service.

Parents and Teachers have a responsibility to ensure that student use of the internet is appropriate at all times.

**Internet Use and Agreement**

All staff and students must read, understand and sign the internet use and agreement form. Copies of this agreement are available on the website.

**Digital Devices:**

From 2023 Manangatang P-12 College will increase F-12 subject delivery relating to digital technologies. This has meant a rethink of how students have access to devices. The lease arrangements currently in place will be phased out and will be replaced with an ICT fee. The school will purchase class sets for F-6 students. New students and current 7-12 students will be required to purchase their own laptop once the current laptops are no longer under warranty. For current students this will be:

* **2023 Year 11** Netbook fee will appear on the booklist instead of a lease. The device warranty runs out 2024, the end of their year 12 year.
* **2023 Year 10** Netbook fee will appear on the booklist instead of a lease. 2025 purchase their own or use the buyout netbook option $10.00, device out of warranty, applications will be removed at the end of 2025.
* **2023 Year 9** Purchase their own laptop.
* **2023 Year 8** Netbook fee will appear on the booklist instead of a lease. 2024 purchase their own laptop.
* **2023 Year 7** Purchase their own laptop

**Netbooks & Laptops in Class**

When using digital technologies, students are expected to behave in a way that is consistent with Manangatang P-12 College’s Statement of Values, Student Wellbeing and Engagement policy, and Bullying Prevention policy.

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), Manangatang P-12 College will institute a staged response, consistent with our policies and the Department’s Student Engagement and Inclusion Guidelines:

* removal of network access privileges
* removal of email privileges
* removal of internet access privileges
* removal of printing privileges
* other consequences as outlined in the school’s Student Wellbeing and Engagement and Bullying Prevention policies.

**Extra Curricula Activities**

Manangatang P-12 College provides an array of extra curricula opportunities for students. The College prides itself on its capacity to extend students beyond the classroom

**Fairfax Youth Initiative**

Fairfax Youth Initiative is a series of workshops, activities and performances specifically for young people aged between 12 and 17 from regional and remote Australia.

Culminating in a final community performance at the Swan Hill Town Hall showcasing the new works created, as well as any new specialist skills learned during the week.

**Student Leadership**

Students take on leadership roles as School Captains, House Captains and Bus Captains.

**SRC**

The Student Representative Council has a strong influence within the school community and students are encouraged to put themselves forward for their extra-curricula involvement. The SRC are a peer elected council, led by our College Captains, made up of two students from each home group class (years 5-12). The team works towards the betterment of the school focusing on improving the school culture for all, by creating an inclusive and welcoming environment. The College Student Representative Council run various days involving F-12 students throughout the year, and fundraisers. They are an avenue of student voice where; students can raise concerns regarding school. Joining the SRC is an opportunity to learn leadership skills and advocate for student voice.

**The School for Student Leadership**

The School for Student Leadership is a Victorian Department of Education and Early Childhood Development initiative offering a unique residential education experience for year nine students. The curriculum focuses on personal development and team learning projects sourced from students' home regions.

**Advance**

Advance is a federally funded program which aims to develop links between schools and their communities. Students have the opportunity to engage in collaborative projects which enhance their local community.  
At Manangatang P12 College, students complete the program at Years 9&10. This program promotes team work, communication and leadership, encourages positive relationships between students and community members and develops a sense of community pride.  
Our College students have been involved with the meals on wheels program, assisted at the local preschool, completed gardening projects and artworks within the township, run programs within the College and completed projects with most of the local sporting organisations. A student representative also presents a report at the monthly Manangatang Improvement Group (MIG) meetings.  
Students also have the opportunity to complete the Duke of Edinburgh award which is a highly regarded by universities and workplaces.  
A compulsory component of the program is the completion of a training certificate such as First Aid, CPR or Food Handlers certificates.  
At the completion of the program students organise a break up celebration to acknowledge their achievements.

**Rural Youth Ambassadors Program and Local Rural Youth Ambassadors**

The RYA is a youth leadership program developed for students as part of the Rural Inspire Initiative and is facilitated by the Country Education Partnership (CEP).

It aims to develop the leadership skills of Victorian rural and remote young people, as well as providing a collective voice for rural and remote students on issues affecting country education.

The programs consist of several face-to-face forums, which are held in Melbourne, and a range of online forums. The program then culminates in the development of an identified group project, which aims to enhance the aspirations and learning opportunities of rural young people.

Country Education Partnership developed the Rural Youth Ambassadors program to provide young people within rural and remote Victoria the opportunity to develop their leadership skills and capacity through partnering with education sectors, rural communities and governments to enhance and improve their life and learning opportunities and outcomes - thus promoting “youth agency”.

The initiative delivers on the following outcomes:

* Provide a greater voice and visibility for young people in rural Victoria
* Increase youth participation in education and youth public policy in rural Victoria
* Increase public and political awareness of the unique challenges and opportunities impacting on the learning opportunities and outcomes of young people in rural Victoria
* Identify and showcase examples of young Victorians thriving in rural communities
* Strengthen existing initiatives to support the learning needs of young people in rural Victoria
* Greater participation of young people in local rural community organisations. E.g. local community reference groups or boards.
* Increased leadership skills and knowledge of rural young people

A group of people posing for a photo

Description automatically generated with medium confidence

**Camps and Excursions**

Camps and excursions organised through **Manangatang P-12 College** aim to:

* reinforce, complement and extend the learning opportunities beyond the classroom
* develop an understanding that learning is not limited to school, and that valuable and powerful learning takes place in the real world
* provide a safe, secure learning experience for students in a venue external to the school
* personalise experiences to suit student needs.

 Our camps are currently under review, with Cluster-wide collaboration taking place to determine a viable future rotation.  The present camp program is listed below:

* Year F/1     Local excursion. Year Ones have an overnight stay at the College
* Year 2        Overnight stay off school grounds
* Year 3/4/5/6    4day camp

The 7 – 10 camps program runs over a four year rotation. They attend a 5 day camp that will be determined by a cluster of schools.

Students in Years 11-12 undertake a Careers camp to Melbourne visiting places of interest, tertiary institutions and study related industries. Depending upon demand, students may also have the opportunity to visit tertiary institutions in Bendigo, Ballarat, Geelong or Adelaide.

Camp prices are based on the number of students attending and are costed on the basis of user pays, although College Council often provides a subsidy.

CSEF is provided by the Victorian Government to assist **eligible** families to cover the costs of school trips, camps and sporting activities.  Please contact the College office for further information or apply online at [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef).



**Additional Learning Programs**

**Library**

The College Library is at the heart of the school, providing support to the learning and recreational needs of students, staff and the wider college community.

We have a large selection of fiction and non-fiction books.

Not only can you borrow books, but also laptops, cameras, DVD’s and many other resources. Staff and students are able to print, photocopy, laminate and book bind.

**The library is open week days 8.45am – 3.05pm. Many students make use of the library at lunchtimes on Monday, Wednesday and Friday’s from 1.40pm – 2.00pm.**

Students participate in the Victorian Premier’s Reading Challenge and celebrate Book Week, the Scholastic Book Club and Book Fair each year.

**Bookmobile Borrowing**

Primary students may also borrow books from the Swan Hill Regional Library Service which visits the College once every two weeks on Tuesdays. Enrolment forms for new students will be sent home early in the year.

**Stadium**

The College has a purpose built stadium. This is used regularly for sport and PE classes and is also utilised during lunchtime activities and on wet weather days.

**Bike Education**

The College runs an intensive Bike Education Program for students from F-10. F-1 students participate in the Scooter Education Program and Years 2-10 complete the bike education program. The program enables students to develop strong riding technique and road safety and awareness. Classes are conducted at the College and around the local township. Secondary students have the opportunity to complete longer rides outside of the local township.

**Sport**

Each student is allocated a House, Mallee or Wattle, upon enrolment at our College which enables them to be part of a multi- year level team.

Our College holds annual swimming (Term 1), cross country (Term 2) and athletics (Term 3) carnivals.

Each carnival enables students to compete for their House in their appropriate age group. Our placegetters and champions move beyond and into the School Sport Victoria (SSV) levels of division, regional and state.

The College has a proud history of student success at division, regional and even state level. We continue to have student representation in swimming, tennis, cross country, football, netball, soccer, t-ball, athletics, and softball. Students also have the opportunity to nominate for Team Victoria try-outs across various sports.

Specialised training and instruction is available for those children who will move beyond our own sports to the Division, Region and possible State championships.

**Swimming Program**

Our College continues to provide an intensive Swimming Program delivered by fully qualified Austswim Teachers of Swimming and Water Safety instructors. Students have lessons in water familiarisation, stroke development and a water safety program. As students move through to secondary the Aquatics program is extended, branching out to allow students to experience other forms of aquatics.

**Sporting schools program**

Our school has been a proud partner of the Sporting Schools program for a number of years. This is a federally funded program which provides financial grants to schools in order for them to access specialist and expert coaches to come to the school and run intensive coaching programs for the students as an extension of the PE program. In the past, the College has accessed coaching programs in the areas of triathlon, tennis, gymnastics, soccer, cycling, cricket, athletics and swimming for our students.

This program is provided at no cost to the student.

**Wellbeing and Welfare Staff**

The Manangatang P-12 College Wellbeing program is central to the College’s goal of developing resilient, compassionate, successful members of community. The Wellbeing team works to support and challenge students to explore ways to develop their psychological, social, mental, emotional, spiritual, academic and physical health. If students are happy and healthy, they will have the opportunity to reach their capacity for learning, performance and educational outcomes. The program works to ensure the college environment is respectful and inclusive of all, and celebrates the diverse cultures and backgrounds within the college community so that every student feels valued and accepted.

Young people are facing challenges that are diverse and this is where the wellbeing program is designed to provide relevant support and care that could be any one of the following:

* Information that will assist them in making positive choices in their lives
* Identifying issues that are impacting on them and creating new ways of understanding and managing these issues. This may include developing their strengths, resilience, compassion, self-belief and confidence to manage the ever-presenting challenges of life
* Support for change, loss, grief, in their lives
* Referrals to Student services (SSS) or external agencies
* Working closely with Student Services’ psychologists, social workers and a variety of external agencies to ensure every student gets the support and care they need.

The team consists of a Wellbeing Coordinator, 4 staff members which represent all age groups within the school as well as the Principal. Whilst all staff at the College have a role when it comes to wellbeing, it is the responsibility of the Wellbeing Coordinator to ensure and make appropriate linkages within the school and externally for students and to work with parents/caregivers when identified.

The College actively supports student wellbeing through a variety of programs including Active Sporting Schools, End of year swimming programs, e-smart including Cyber-safety and Colleges internet Policy, drug education policy, lunchtime stadium and library activities and various health and wellbeing programs. This is also achieved by utilising guest speakers in these area’s.

Support is also provided for students in the classroom who are requiring additional supports to access their learnings to achieve their full potential and extra planning provided, Individual Education Plans (IEP) which parents/caregivers are encouraged to participate in.

Parents/caregivers, Teachers and Students are encouraged to contact either Nat Mouvet (Principal) or Kim Critchley (Wellbeing Coordinator) if any issue arise that could impact on a student either with their learnings or wellbeing

**School Wide Positive Behaviour Support**

**What is School-Wide Positive Behaviour Support (SWPBS)?**

SWPBS is a framework for defining and explicitly teaching appropriate and positive behaviours. Teaching, modelling and reinforcing positive social behaviour is an important part of a student’s educational experience.

Teaching behavioural expectations and acknowledging students for meeting them is a much more positive approach than waiting for misbehaviour to occur before responding.

**What are the Benefits?**

SWPBS has demonstrated:

* Reduced problem behaviour
* Increased academic performance
* Improved perception of safety
* Reduced bullying behaviours
* Increased time for instructional leadership
* Reduced staff turnover
* Improved social-emotional competence
* Increased positive school climate and culture

**How long will it take to implement?**

As SWPBS is a framework, not a program, the length of time it takes to get started varies by school. Schools vary in time to fully implement all the critical components of SWPBS.

The process of implementation is ongoing and constantly adapted to meet the changing needs of the school and to address current concerns.

We expect we will see immediate positive outcomes consisting in dealing with conflict and miss behaviour.

**Do we have to put aside other initiatives if we begin SWPBS?**

No. Effective practices currently in place in the school can become part of the school-wide system. SWPBS will help with consistency of these practices.

**Who is driving SWPBS at our school?**

SWPBS is led by our SWPBS Team which consists of staff, student (tbc) and parent representation.

|  |  |  |  |
| --- | --- | --- | --- |
| **SWPBS Team** | **Role** | **SWPBS Team** | **Role** |
| Kim Critchley |  | Kaylene de Pyle | Data Manager |
| Nat Mouvet | Principal |  | Timekeeper |
| Beth Stonehouse | Team Leader |  | Communicator and parent rep. |

A major part of our work is to regularly inform and consult with our school community. If you have any questions or thoughts, we would value your input.

**Student Expectations**

The Student Engagement Policy clearly explains the expectations for safe, responsible behaviour. Being aware of and following these rules can make school a great place to be for everyone and encourages responsibility and self-discipline. Teachers will use a restorative practice approach for small incidents and when this is appropriate, however consequences may apply for some incidents.

* Bullying, fighting and violence of any kind does not have a place in the College. Bullying will be dealt with by all staff. Students may receive individual and group education sessions about bullying and its effect on others. They can expect that they will be required to come up with a plan to repair any harm that has been caused. Additional consequences and actions will be applied if appropriate and these will range from parent meetings, Yard Duties, Detentions, In-School Suspension or Suspension. Everyone has a responsibility to stop bullying in our school.
* Comments about other people’s families are ‘off limits’ Students should not make uninvited or offensive comments about other student’s families.
* Swearing is not permitted. The College requires students and teachers to use language free from swearing
* Netbooks should remain closed until students are instructed to open them by a teacher. This includes times when students are waiting for their teacher to arrive and in all classes. Netbooks should be locked in lockers during recess and lunch times
* Cameras, sound or video recording devices of any kind are not permitted to be used at school unless it is part of a lesson and permission has been obtained from the teacher and any individuals who are being filmed or recorded.
* Whilst students are encouraged to wear hats outside, they must be taken off when entering buildings
* Due to the mess and damage caused to clothing, and the school environment, including chairs, carpet, paving etc, chewing gum of any sort is not permitted at school.
* Bags are not to be taken into classes. (PE Excepted).
* Books should be taken for two sessions at a time. Lockers are not to be visited between sessions or during sessions. Each student should have a lock on their locker and must not share a locker with any other person. Lockers are to be kept clean, tidy and free from rubbish and graffiti
* To ensure that valuables and money are kept safe, these items should be left at thel Office during the day, not in lockers or bags. Lockers should be locked with a lock provided by the student, preferably a combination lock. Students are NOT permitted to share lockers under any circumstances. The school is not responsible for the loss or damage of items brought to school including ipods, cameras and phones.
* Students should not tell anyone their locker combination or their computer passwords, even their friends. It is an offence to use other people’s passwords to access the computer network.
* Students are not permitted to leave the school grounds unless they have a note provided by their parent/guardian, have staff permission and have followed the proper process for signing out at the Office.
* All visitors to the school must obtain permission to be in the school via the Office. Any items to be delivered to students must be delivered via the Office

**Classroom Rules**

The following rules have been agreed by staff to be consistently expected and reinforced in all classrooms across the College. Students are expected to:

* Work and learn safely
* Learn, and allow others to learn
* Be fair to others
* Be on time
* Be friendly to others
* Listen to and follow teachers instructions
* Respect the rights and property of others

**Welfare referrals**

Teachers are mandated to report if they form an opinion that students are being abused. Nat Mouvet (Principal) or Kim Critchley (Welfare Co-ordinator) should be contacted immediately about issues that will impact on students learning.

**Zones of Regulation**

The Zones is a systematic, cognitive behavioral approach used to teach self-regulation by categorizing all the different ways we feel and states of alertness we experience into four concrete colored zones.  The Zones framework provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts

* The **Red Zone** is used to describe extremely heightened states of alertness and intense emotions.  A person may be elated or experiencing anger, rage, devastation, or terror when in the Red Zone.
* The **Yellow Zone** is also used to describe a heightened state of alertness and elevated emotions, however one has more control when they are in the Yellow Zone.  A person may be experiencing stress, frustration, anxiety, excitement, silliness, the wiggles, or nervousness when in the Yellow Zone.
* The **Green Zone** is used to describe a calm state of alertness. A person may be described as happy, focused, content, or ready to learn when in the Green Zone.  This is the zone where optimal learning occurs.
* The **Blue Zone** is used to describe low states of alertness and down feelings such as when one feels sad, tired, sick, or bored.

**The Manangatang Spirit Cup**

The Manangatang Spirit Cup is awarded to the House that accumulated the most points in the following areas:

**Manangatang Star Certificates -** are awarded to students for outstanding work and effort

**School Values Certificates -** recognise students who demonstrate school values of Responsibility, Relationships, Resilience and Respect**.**

**Attendance Certificates –** Strong attendance is acknowledged each term with certificates of attendance:

* Gold – 99-100% attendance
* Silver – 90 – 98% attendance
* Bronze – 85 – 89% attendance

The winning house is acknowledged with a celebration every term.

**Health and Wellbeing Procedures**

When a child is ill or injured at College, parents will be contacted and are expected to pick the child up. If parents cannot be contacted, the emergency contact indicated on the enrolment form will be contacted.

Parents are asked not to send a child to College if he/she appears to be sick, and are required to send a note or phone the college regarding the absence.

Parental permission to obtain any medical attention needed for students is gained when students enrol at school. In the event of any accident/illness considered serious enough to warrant immediate medical attention an ambulance will be called. Please ensure that you have adequate cover. Health care card holders are automatically covered and some private health insurance policies provide ambulance cover. Please check if yours does.

**Allergies**

Parents/Guardians must notify the school if their child suffers an allergy. An interview with the First Aid Officer will need to be made to complete appropriate medical action plans and to arrange provision of medication to be held at the school.

**Asthma Management Plans**

For each student diagnosed with asthma, schools have a responsibility to support students diagnosed with asthma by:

* having a local school level asthma policy
* having an [Asthma Action Plan](https://asthma.org.au/about-asthma/live-with-asthma/asthma-action-plan/) and [Student Health Support Plan](https://www.education.vic.gov.au/PAL/student-health-support-plan.docx) for each student diagnosed with asthma
* providing their staff with the appropriate level of training (see below for details) regarding asthma management
* providing and maintaining an asthma emergency kit with equipment to manage asthma emergencies.
* Schools should follow advice and warnings from the department’s Emergency Management Division associated with a potential thunderstorm asthma event.

**Head Lice**

It is the responsibility of parents/guardians to regularly check their own children for any signs of infestation. If head lice are found, they should immediately seek treatment and notify the school.

Students cannot attend classes until appropriate treatment has commenced.

**Medicine**

Prescribed medicines will only be administered to students after a written note has been provided and a medication authority form completed (available from the school), including the medication and verified dosages. These medicines are kept in a locked cabinet in the Office. Administration of asthma medication must be indicated on the School Asthma Plan. Many staff have level 2 First Aid qualifications and can administer basic first aid.

No over-the-counter medications should be brought to school. Analgesia will only be dispensed as per the School First Aid Policy.

Notification of medical conditions must be clearly explained on the Enrolment form.

**Visiting Primary School Nurse**

A School Nurse based in Swan hill carries out the following examinations each year:

* Health screening of all Foundation (or Grade 1) children
* Screen test of any children referred by teachers
* Progress check of children found to have a health problem on previous visit

The school nurse will contact parents if problems are found to exist, for an interview and referral if necessary.

**Sun Smart policy**

The college is a Sun Smart school. Students and staff must wear broad brimmed hats whilst outdoors during Terms 1 and 4 and whenever UV levels reach three and above. All students **must** wear a sun protective hat that shades the face, neck and ears (e.g. Broad brimmed, Legionnaire or bucket hat) for all outdoor activities. Hats may also be worn for all outdoor activities outside of the August to April time period, by parent or student choice.

Students who are not wearing appropriate protective clothing or a hat will be asked to play in the shade or in a suitable area protected from the sun. Hats are available to purchase through the front office.

**Sunscreen**

Manangatang P-12 Collegeencourages all staff and students to apply SPF30 (or higher) broad-spectrum, water-resistant sunscreen daily whenever UV levels reach 3 and above. Sunscreen should be applied at least 20 minutes before going outdoors, and reapplied every two hours according to [manufacturer’s instructions](https://www.tga.gov.au/book/4-labelling-and-advertising).

Manangatang P-12 Collegestudents are welcome to attend the office or staff room to access sunscreen. Staff and students who may suffer from allergic reactions from certain types of sunscreen are encouraged to contact the office to implement a management plan to reduce the risk of an allergic reaction at school.

Staff and families should role model SunSmart behaviour and are encouraged to apply SPF 30 (or higher) broad-spectrum, water-resistant sunscreen when outside.

**Useful Apps and Websites and phone numbers**

|  |  |
| --- | --- |
| [au.reachout.com](https://au.reachout.com/) | youth issues |
| [brave4you.psy.uq.edu.au](https://brave4you.psy.uq.edu.au/) | worry/anxiety program |
| [The Check-In App](https://www.youthbeyondblue.com/help-someone-you-know/thecheckin) | supporting a friend |
| [The Smiling Mind App](https://smilingmind.com.au/) | mindfulness |
| [www.eheadspace.org.au](https://www.eheadspace.org.au/) | mental health issues |
| [www.parentline.vic.gov.au](http://www.education.vic.gov.au/about/contact/Pages/parentline.aspx?Redirect=1) | DET |
| [www.parentline.com.au](https://www.parentline.com.au/) | linked with kidshelpline |
| [www.yodda.org.au](http://yodaa.org.au/) | youth, drugs and alcohol advice |
| [www.youthbeyondblue.com](https://www.youthbeyondblue.com/) | mental health issues |
| [www.dollysdream.org.au](http://www.dollysdream.org.au) | Anti-bullying |
| Centacare Family Services | 5051 0050 |
| Child and Youth Mental Health Services (CYMHS) | 5022 3500 |
| Child and Family Information, Referral and Support Team (ChildFIRST) | 1300 625 533 |
| Child Protection | 1800 675 598 or 131 278 (AH) |
| Headspace | 03 4010 7100 |
| Kids Help Line | 1800 551 800 |
| LifeLine | 131 114 |
| Mallee Domestic Violence 24/7 | 5033 1786 |
| Mallee Family Care | 5032 4479 |
| Mallee Sexual Assault | 5033 1786 |
| Mental Health Triage and Acute Community Intervention Service 24/7 | 5022 3500 |
| Mallee District Aboriginal Services (MDAS) | 5032 8600 |
| Murray Mallee Community Legal Service | 1800 243 002 |
| ParentLine | 132 289 |
| Suicide Call Back Service | 1300 659 467 |
| Swan Hill Mental Health Service | 5036 1900 |
| Beyond Blue | 1300 224 636 |
| Anglicare | 5036 3200 |

**Communication with Parents/Carers**

Strong communication is essential for every child’s education, ensuring learning is supported to its fullest.

**Compass**

Compass is used by the College to inform parents of news, learning tasks, progress and upcoming events. Parents can also log student absences and book parent/teacher interviews through the Compass app. Please refer to the “How to” guide in your Welcome pack or contact your child’s teacher for help. Login details are available from the front office.

**Facebook**

Manangatang P-12 College has a Facebook page. This is used to celebrate successes and advise of activities and functions. https://www.facebook.com/pages/Manangatang-P-12-College/106313572740939

**Informal Interviews/Meetings**

Informal interviews and meetings can be arranged at any time throughout the school year if ever parents, teachers and students wish to come together to discuss progress, concerns or successes.

Parent/student concerns are taken very seriously at our College. Parents are welcome to contact the college at any time to discuss any concerns or to make an appointment for an interview. Parents are asked to address any concerns through the Home Group teacher in the first instance for issues relating to learning or to contact the Wellbeing Coordinator or Principal for more serious matters.

**Newsletter**

The College also has a newsletter for parents, community members and students, called “Linkup”. This newsletter is produced fortnightly. Newsletters are forwarded by email, be sure to give your email address to staff in the Office. A hardcopy is also given to the eldest child of each family. It can also be found on the college website.

**Reports**

In 2023 student led conferences will be held each term.

A student-led conference is like a parent-teacher conference, but the student is present and in charge of leading the discussion.

* The **teacher** acts as a facilitator for the discussion
* The **student** presents their work and guides the discussion
* The **parents** listen and speak with their child about his or her academic and social progress and needs

Student-led conferences can take several different forms, but roles stay the same. They allow students to be a part of the conversation about their academic and social goals and are an opportunity to discuss how the teacher and parents can help the student succeed.

Students will have a portfolio of work they’ve completed throughout the school year and can use an agenda to guide the discussion through key topics, including:

* Their strengths
* What their goals are
* What they’re proud of
* Where they still need to develop

Student-led conferences encourage students to think critically about their own abilities and achievements, and help students develop skills they’ll use long after they’ve finished school.

Reports will be published each term and can be discussed as part of the Student Conference.

**Quandong – School Magazine**

Each year a school magazine, “Quandong”, is produced. Quandong is a record of the school year and contains reports and photographs of student activities together with samples of student work. The Quandong magazine can be paid for on the booklist and is distributed at Presentation Day.

**See Saw**

Seesaw is a digital platform for teachers and students to record and share what’s happening in the classroom. Parents can use Seesaw to communicate with teachers, view photos, be notified of upcoming activities and see the lessons their child is participating in. There is also a feature on the app that allows parents and teacher to privately ‘inbox’ each other with any questions or concerns they may have.

**Website**

Manangatang P-12 College has a school website that provides all school information and policies

<https://www.manang.vic.edu.au/>

**Parent Involvement**

We welcome parent involvement. The skills, talent and energy brought to the school by parents is a vital and valued resource for the school. Being involved is an enjoyable and rewarding way to enrich your child’s educational experience and build friendships in our friendly and welcoming school community.

There are a variety of ways in which parents can be involved in the school including:

* Join the Parents and Friends Group (Please contact President Lisa McNicol at [lvsmith@icloud.com](mailto:lvsmith@icloud.com))
* School Council membership or Subcommittee membership
* Parent helpers in the classroom
* Working bees (look out for notices in the newsletter)
* Guest Speakers (speak to your classroom teacher)
* Join the SWPB team
* Respond to requests on Compass for parent feedback
* Library helpers – see Leonie in the library
* Gardening: there is a community garden that our students are involved in and at times we would like help. We would also welcome anyone with some special skills that might help us in the Ag plot. Please contact Linda Connell at school.

All parents working within the school must obtain a Working with Children Check. Application forms are available online; once your card arrives, you must take it to the school office for registration.

Parents should not enter any buildings without signing in at the front office. Signs are affixed to doors stating that due to the Coronavirus, access will be restricted until the pandemic is declared “under control”.

**Assemblies**

Parents/caregivers are invited to our whole-school assemblies which are held every Monday morning at 8.50am. In addition, primary assemblies are an opportunity to celebrate and share with the school and wider community what happens in the classroom. They are held at least once a term and each class takes turn to host. Students gain valuable experience in public speaking as they introduce and present work to the audience. We encourage parents/carers and family members to attend whenever possible

**Awards Ceremony**

An F-12 Awards Ceremony is held at the end of the school year. Student achievement in all areas of the College program is recognised through the presentation of a range of awards. Parents and friends are also able to view items of student work and performances by students.

All students are expected to attend in full school uniform.

End of semester reports and the college magazine are also distributed at the end of the Presentation.

**General Information**

**Photocopying/printing**

Students should do their own photocopying and are able to access a photocopier in the Library. Please be aware of copyright restrictions on photocopying.

Students can also print to the photocopier from their laptops.

Students are allocated credits for printing at the beginning of each year. If additional printing is needed students will be required to pay for the extra printing.

**Yard Areas**

The Foundation to Year 2 students have allocated play areas in the school yard. These areas are located West of the primary building and are off limits to the older children.

**Healthy Lunch boxes**

School is a time when children start to make independent choices about their lifestyles. School aged children learn quickly and are influenced by friends and popular trends. This is an important time to talk about and encourage healthy food habits.

Involving children in planning and preparing their own lunchboxes gives them the opportunity to learn about healthy eating and also gives them a chance to make autonomous decisions about what they will be eating during the day.

It’s a good idea to pack your child a small snack for recess separately from their lunch so they know what to eat at recess. Fruit or healthy snacks are preferable to products high in sugar.

Students are encouraged to bring food to school that is consistent with the school’s Healthy Foods policy. Sandwiches can be toasted or lunches heated under supervision in the Student Kitchen. All students in Years 7 – 10 are required to assist in the running of the Student Kitchen. The SRC develops a roster for this purpose.

The College has a fridge located near the library entrance. This will help keep students lunches cool and healthy for recess and lunch.

Parents please ensure all lunch boxes have their child’s name on it and that the lunchbox goes home at the end of each day.

**Drink bottles**

Drink bottles are permitted in class – water only

**Fruit Break**

This snack is designed to help boost concentration and brain stamina. We encourage all children in Foundation to Year 6 to bring along a small container of fresh cut fruit to eat at a designated time during the morning literacy block.

**School Lunch orders**

Thank you to the Manang Market and Takeaway, items can be purchased for lunch on Wednesday’s. To order please ring **0475 434 714** before 10am Tuesday. Payment can be made directly to the shop or sent into school in a clearly labelled envelope.

Please note at this stage the Wednesday menu offers some sometimes food options.

**Photographing, Filming and Recording Students**

**Consent**

During the school year, there are typically many occasions and events where school staff may photograph or film students participating in school activities and events. These images are used for a variety of purposes including college newsletters, college magazine, social media, student identification, college website and display in school classrooms. Schools also arrange for official school photographs to be taken each year.

The Annual Consent Form and Collection Notice covers these types of uses and will be distributed to parents/carers on enrolment. We will notify you individually if we are considering using any images of your child for specific advertising or promotional purposes.

If at any time a parent/carer or student has a concern about the use of any images they should contact the Principal.

**Official school photographs**

Schools usually arrange for a photographer to take individual, class or teaching photographs that are later sold to parents/carers.

Parents/carers who choose to opt-out of having their child participate in official school photographs must contact the Office before the date photos are scheduled to be taken to advise that their child will not participate. There is no obligation on any parent or carer to purchase any photographs taken.

**School performances, sporting events and other school approved activities**

Manangatang P-12 College permits parents/carers, students and invited guests to photograph, film or record school performances, sporting events and other school-approved activities.

Manangatang P-12 College requests that parents/carers, students and invited guests who photograph, film or record school activities only do so for their own personal use and do not publish the images in any form, including on social media, without the prior consent of persons whose children also appear in the images.

Neither the school nor the Department own or control any images of students taken by parents/carers, students or their invited guests at school activities.

**Uniform**

The college has a uniform which year level advisors are responsible for checking each morning. Notes from parents should be provided if a student is out of uniform.

|  |
| --- |
| **Daily Uniform** |
| All black school shoes/all black sneakers and black or white socks |
| Bucket hat/Broad brim with logo (available at the school), College Beanie |
| Navy school shorts, culottes or pants School polo t-shirt or button up shirt School dress (Optional) |
| **Outerwea**r  Polar Fleece jacket, Windcheater, Navy Jacket |
| **Sports Uniform** School sports shirt Wattle/Mallee, Navy sports shorts or track pant |

1. Wide brimmed hats are compulsory from September to April and whenever UV levels reach three and above.
2. The wearing of uniform is compulsory by all students.  School uniform is expected to be worn at all times by all students unless otherwise stated.
3. Year 12s will wear full school uniform with an approved Year 12 individualised jumper.
4. Students must attend and leave school in full school uniform except on sports days whereby students will be required to wear full school sports uniform.
5. Students may be granted an exemption by written application to the Principal.
6. Parents/Guardians are expected to provide a written explanation to the class teacher on days when their child/children are not wearing school uniform. This written explanation can only be for one week duration unless negotiated with the Principal where written permission is granted.
7. All items of clothing should be clearly labelled with the Child’s name
8. On “non-uniform” days students should wear appropriate clothing and shoes that do not contravene the Occupational Health, Safety and Welfare requirements of the school.
9. It is important that shoes are enclosed at the toe and heel to prevent injury from foreign objects especially with younger students playing in the yard.
10. Footwear is to be suitable for the activities children participate in at school (e.g. PE classes, running games at recess times, etc…).
11. Students may wear awrist watch, plain stud/sleeper earrings, and medical alert bands.  Please note facial piercings are not allowed.
12. In the interest of Health and Safety, students are required to tie hair back. Appropriate hairstyles and/or colours are essential for any student representing the College and are encouraged at all times.  Combs and ribbons in the College colours can be worn.
13. Make-up must be nude (only foundation), including clear nail polish only.
14. Unless permission is given, all students will be required to wear school uniform on all excursions.
15. Ag class students require a change of clothing and work-boots or old sneakers for practical classes

.

**Manangatang P-12 College School Uniform**



Scags Gaberdine

Navy Shorts

Styles 108/188/194

Scags Gaberdine

Navy Pants Styles 184/181/152

Scags Navy

Culottes

Style 129



Scags Gaberdine

Navy Pants

Styles 195/147

Scags Gaberdine

Navy Shorts

Style 127



Unisex Polo Shirt



Summer Dress



Unisex L/S Button Up



BOYS

GIRLS

DAILY UNIFORM

SPORT UNIFORM

OUTERWEAR

ACCESSORIES

Rep. Singlet

Mallee / Wattle

Sport Shirt

Navy Microfiber

Sport Shorts

Navy Microfiber/Fleece

Sport Pants

Black/White Socks

Full Black Shoes

College Beanie

Soft Shell Navy Jacket

V-neck Windcheater

Navy (Cobalt until 2022)

Polar fleece Jacket

Navy (Cobalt until 2022)

Logo Bucket Hat

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNISEX** | **Material** | **COLOUR** | **LOGO** | **SIZE** | **PRICE Guide \*** |
| Polo Shirt | Organic Cotton | Navy/Sky | Embroidery | 6-16, S-XXL | $22.00/ $25.00 |
| L/S Shirt | Cotton/Poly | Sky | Embroidery | 4-30 | $34.00 |
| Soft Shell Jacket | Polyester | Navy | Embroidery | 6-16, S-XXXL | $64.95 |
| V-neck Windcheater  ----------------------------------------------------------------------------------- | Poly/Cotton  --------------------------- | Navy  Cobalt------------------------- | Embroidery  Sublimated-------- | 4-16, S-XXL  6-16, S-XXXL------------------ | $32.00  $20.00/ $24.00---------- |
| Polar fleece Jacket  ----------------------------------------------------------------------------------- | Bonded Polar Fleece  --------------------------- | Navy  Cobalt------------------------- | Embroidery  Embroidery ------- | 6-16, S-XXXL  Limited Sizes left----------- | $34.95  $31.00/ $36.00---------- |
| MALE |  |  |  |  |  |
| Shorts – Styles 108/188/194 | Gaberdine | Navy |  | Child and Adult sizing | $24.50 |
| Formal Pants – Style 152/181/184 | Gaberdine | Navy |  | Child and Adult sizing | $39.95 |
| FEMALE |  |  |  |  |  |
| Summer Dress | Cotton | Blue Check |  | Junior and Senior Sizes | $54.95/ $64.95 |
| Shorts – Style 127 | Gaberdine | Navy |  | Child and Adult sizing | $34.95 |
| Culottes – Style 129 | Gaberdine | Navy |  | Child and Adult sizing | $34.95 |
| Formal Slacks – Style 147/195 | Gaberdine | Navy |  | Child and Adult sizing | $44.50 |
| SPORT |  |  |  |  |  |
| House Specific Polo Shirt | Microfibre | Navy – Red/Green  Navy – Yellow/Blue | Sublimated | 8-16 S-XXL | $38.00 |
| Quick Dry Adidas Shorts | Microfibre | Navy |  | Child and Adult sizing | $34.95 |
| Track Pants – Microfibre/Fleece | Microfibre/Fleece | Navy |  | Child and Adult sizing | $21.00/ $45.00 |
| ACCESSORIES |  |  |  |  |  |
| College Bucket Hat | Microfibre | Navy | Sublimated | S, M, L | $10.00 |
| College Beanie |  | Navy/Sky | Embroidery | One size | $16.00 |
| Library Bag |  | Navy | Sublimated |  | $ 6.60 |
| Socks |  | Black or White |  |  |  |
| School Shoes |  | Full Black |  |  |  |



**Clarks Gift Salon** in SWAN HILL

**183 Campbell St, Swan Hill VIC 3585 Phone:** (03) 5032 1616

All other uniform items are available at:



**Items in highlighted rows may be purchased from the front office of the school**

**Welcome to Manangatang P-12 College -** We proudly present our uniform for 2023

**Exemptions from wearing School Uniform**

The Principal may grant an exemption from wearing school uniform where the parent/guardian of a student makes written application to the Principal. The application shall set out the grounds for the request for exemption. The grounds for exemption may be health, philosophic, religious or hardship reasons.

The Student Representative Council may recommend to School Council up to four (4) uniform free days per year, i.e. one (1) per term. Funds raised from uniform free days will be used by the Student Representative Council to provide equipment, facilities for pupils’ use or for an approved charity.

**Procedure for students not wearing school uniform:**

If circumstances prevail such that a student is unable to wear school uniform on any given day, parents/guardians should communicate this to the class teacher in writing, indicating the likely duration that the student will be without a particular garment of uniform.

Refusal to wear school uniform could result in the student being ineligible to attend extracurricular activities held off school grounds.

**Lost Property**

All articles of clothing and student belongings (books, pens, etc.) must be labelled.

Unclaimed property is regularly displayed at assemblies. If students lose an article of clothing or an item, they can check with Office staff first. If they are unable to locate it, perhaps ask to put a notice on Compass or in Linkup.

All items left in the lost property cupboard are usually not named. Parents are encouraged to visit the lost property cupboard whilst in the college, please ask at the Office.

**State Schools Relief**

State Schools’ Relief is a not-for-profit organisation that improves the lives of tens of thousands of disadvantaged Victorian students, and their families, each year. Their simple and practical service ensures that all students can attend school in warmth and comfort with a greater sense of belonging and improved self-esteem, which in turn enhances their educational engagement.

SSR provides government school students with new uniforms, footwear and educational resources, including learning devices. They work side by side with all Victorian primary, secondary, specialist and language schools to ensure that any students facing hardship have the necessary items they require for school.

**For more information please contact the office**.

**Casual Dress Days and Dress-Up Days**

Casual dress days are commonly held on the last Friday of each month. A gold coin donation is collected for the SRC funds. Clothing should still meet safety requirements including being sun safe.

Funds raised from casual dress days go towards various charities and equipment for the students. **Students must not wear singlets or thongs on these days.** Appropriate clothing will be required for participation in some classes such as Science, Food Technology, Product design and technology and PE. All casual dress clothing must be Sunsmart.

Some casual dress days have a theme, such as Jeans for Genes day, Bookweek and Footy Colours Day which will be indicated via the newsletter, Facebook or Compass. Parents will be advised as these events arise.

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